

Pre-course task (on-line)

- 1.1 Introduction to and familiarisation with Moodle environment
- 1.2 Creation and uploading of personal profile
- 1.3 Contacting course participants / getting to know each other
- 1.4 Task: what is blended learning?

On-line activities

- 2.1 Submission of outline of proposed course.
- 2.2 One-to-one feedback
- 2.3 Posting outline on Moodle
- 2.4 Pair and group discussions/peer feedback

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Face to face

Day 1

- 3.1 De-brief pre-course task. Pedagogical implications of blended learning.
- 3.2 **Workshop**: software for audio/video/pictures. Practice.
- 3.3 Moodle hands-on: the modules
- 3.4 **Workshop**: podcasting. Introduction and practice.

Day 2

- 4.1 Moodle hands-on: blogs, wikis and journals.
- 4.2 **Workshop**: setting up your course – technical stuff.
- 4.3 **Workshop**: creating your own resources (incl. Hot Potatoes/authoring tools)
- 4.4 Discussion about on-line course task: course creation in Moodle.

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On-line activities

- 5.1 Creation of participant course
- 5.2 Participant uploading of course/feedback from tutor/make any changes
- 5.3 Courses go live/participants visit/peer evaluation
- 5.4 Final assessment (with tutor) and action plan

Please note that the above is a sample course. Courses will take into account participant needs and preferences.